

Key duties and recommendations for young people with additional support needs in transition

Taken from Principles of Good Transitions 3

Public Sector Equality Duties - Duty for all public services to make reasonable adjustments etc.

Equality Act

Social Care (Self Directed Support) Act

Social worker involved with the transitions planning process (S.22 & S.23 Children's Act)

Person Centred Planning / Outcomes Adult Social worker involved here if referring to adult services (Paragraph 7.12 SDS Guidance)

Outcome based assessment & rough indicative budget. Social Work Act's 12, Children's Act's 2.3 (Referral to Support Services such as LCIU)

SDS plan review - explore risks and progress. Care charges may be introduced when transferred to adult services

SDS package fully implemented. Transfer to adult services if appropriate

Transitions planning should begin 2 years before the young person is due to leave school.

NICE Transitions Guidelines N.G.43

Recommendation 1.2 Transitions planning

2 years

before leaving school

Education (Additional Support for Learning) Scotland Act

- 1 The child is educated in or by a local authority.
 - 2 Have complex or multiple additional support needs that have a significant adverse effect lasting 12 months or longer.
 - 3 Have not met at least one service outside of the Education Authority (i.e. a health service, social work etc.)
- Appropriate person begins transitions. (i.e. there a GP in place) (Reg 3(2) (a) - d)ip, 6, p7 ASL codes of practice)

Consider Coordinated Support Plan or review other existing plan

What resources are likely to be available (S.12 & 13 ASL Act). Appropriate agencies involved Skills Dev. Scot, College, University, NHS, Welfare Rights, Housing, Social Work

Important to note for information sharing between institutions. Consent to share information from child goes to **Appropriate Agency** (S.12 & 13). Take account of info, views and provision (S.12 (6) c ASL Act).

On leaving school (S.12 & 13. ASL Act).

Transitions can be raised as a wellbeing concern under Child's Planning Process or local equivalent. Consider relevant service such as the named person service if this exists.

Child's Plan or local equivalent should be available to help the planning process.

Review Child's Plan or local equivalent Change of Managing Authority. If over 18 and having left school Child's Plan or Local equivalent will end.

Young Carers considerations (Carers Act)

Thought will need to be given to a young carer transitioning into an adult carer, and an adult carer support plan created

Adults with Incapacity Act (Guardianship)

Guardianship process can start at age 15 & 1/2 → Guardianship in place once 16

*More information can be found in the Education (Additional Support for Learning) Codes of Practice

For more information or to join the Scottish Transitions Forum go to www.scottishtransitions.org.uk

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