

Principle 7:

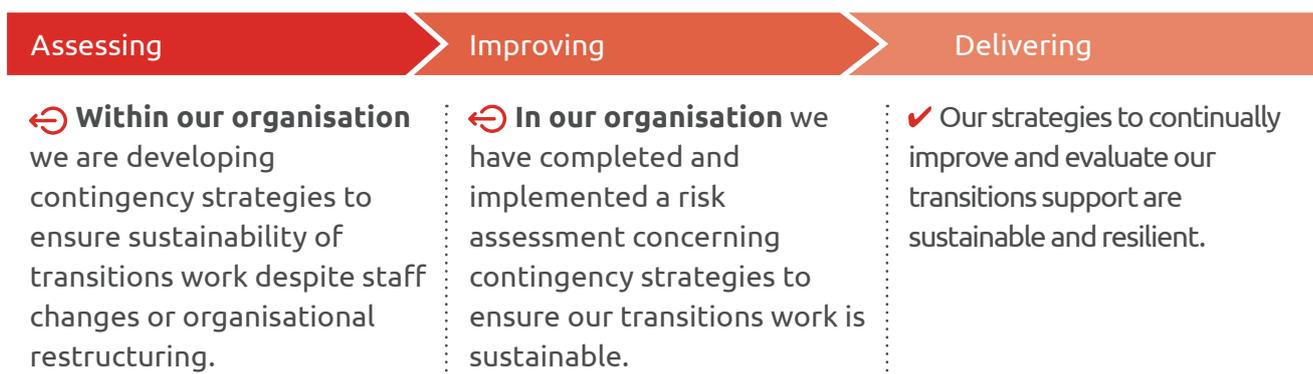
A continued focus on transitions in our area

Direct quote to follow.

Indicator 7a: We have a plan in place to support continual improvement.

Assessing	Improving	Delivering
<p>↔ Working with others we are developing a jointly agreed improvement plan to implement this framework in our local area.</p>	<p>↔ Working with others we are embedding our improvement plan to implement this framework in our local area. Responsibilities are shared between representatives from different professional sectors. Together we have identified senior professionals in our area who have oversight of this process.</p>	<p>✓ Our local improvement plan is embedded in other relevant local policies and plans, including those related to:</p> <ul style="list-style-type: none">• Education• Health and Social Care• Housing• Learning Disability• Autism• Transport• Employability and Career Management• Youth Justice <p>✓ We include young people, parents and carers in our area as partners in leading the continual improvement and evaluation of our transitions support.</p> <p>✓ Professionals tell us they are aware of the local improvement plan and have opportunities to be involved in implementing it.</p>
<p>→ Within our organisation we are reviewing our approaches to procurement and commissioning for transitions within children and adult health and social care services. This includes commissioning for young people with complex needs.</p>	<p>→ In our organisation we have developed and are implementing a joint procurement and commissioning strategy.</p>	<p>✓ In our organisation we have implemented a long-term joint commissioning strategy for transitions across children and adult services. This includes a proactive approach to planning and commissioning services for young people with complex needs. This strategy is continuously reviewed and improved.</p>

Indicator 7a: continued.



Indicator 7b: We share our learning, and learn from others.



Linking with other Principles

There are many ways in which the Principles overlap, meaning they cannot be implemented in isolation and need to be addressed holistically. Below are some prompt questions to help you to identify how this Principle relates to the others.

- Do parents and carers have opportunities to influence and inform local planning and decision-making processes? (see Principle 4)
- Do you routinely evaluate transitions in your local area, and use this data to continually review and make improvements? (see Principle 2)

Evaluation Questions (under consultation)

We ask professionals:

Rate the following statements using a scale of 1 – 5 (where 1 = strongly disagree and 5 = strongly agree)

- You are aware of your local transitions improvement plan.
- You have opportunities to be involved in on-going improvements to transitions in your local area.

Data Question

- To what extent does spend and investment in young people result in longer-term improved quality of life and reduced spend.

Resources:

Scottish Transitions Forum www.scottishtransitions.org.uk

Evaluation Support Scotland www.evaluationsupportscotland.org.uk/

The Lasting Difference www.thelastingdifference.com/