

Principle 4:

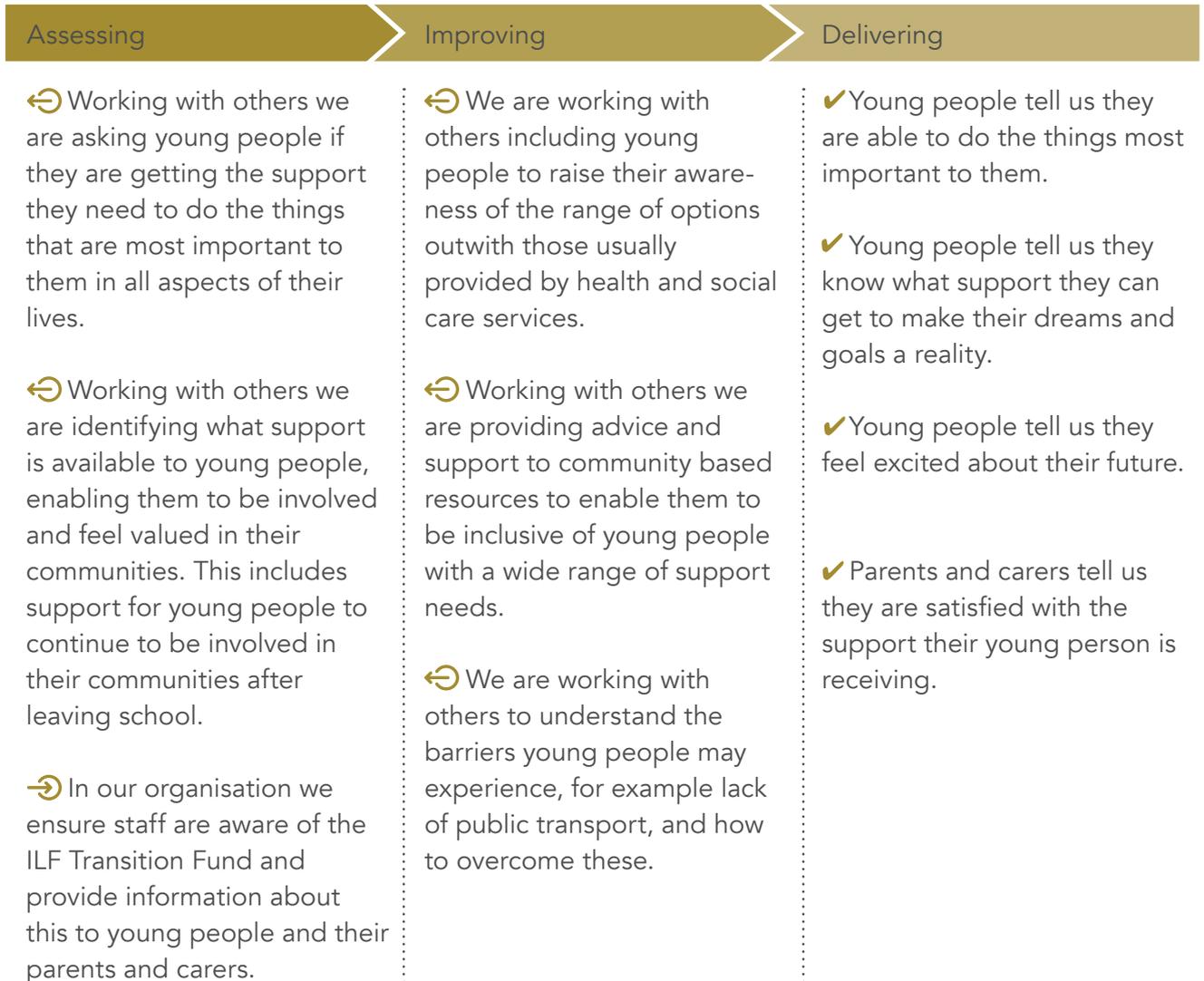
All young people should get the support they need

“Looking back, it’s hard to think how quiet I was about the problems with the way I was treated because of my ASD. Thanks to the support I have been receiving I am now beginning to understand what it means, as a young person with a disability to have a voice and to have my voice heard. They have inspired me by believing in me, believing that I had something worth contributing to ILF Scotland’s new Transition Fund was huge for me. Working with them has allowed me to use my words to reach out to an audience, this is something I never thought possible.”
(Young person)

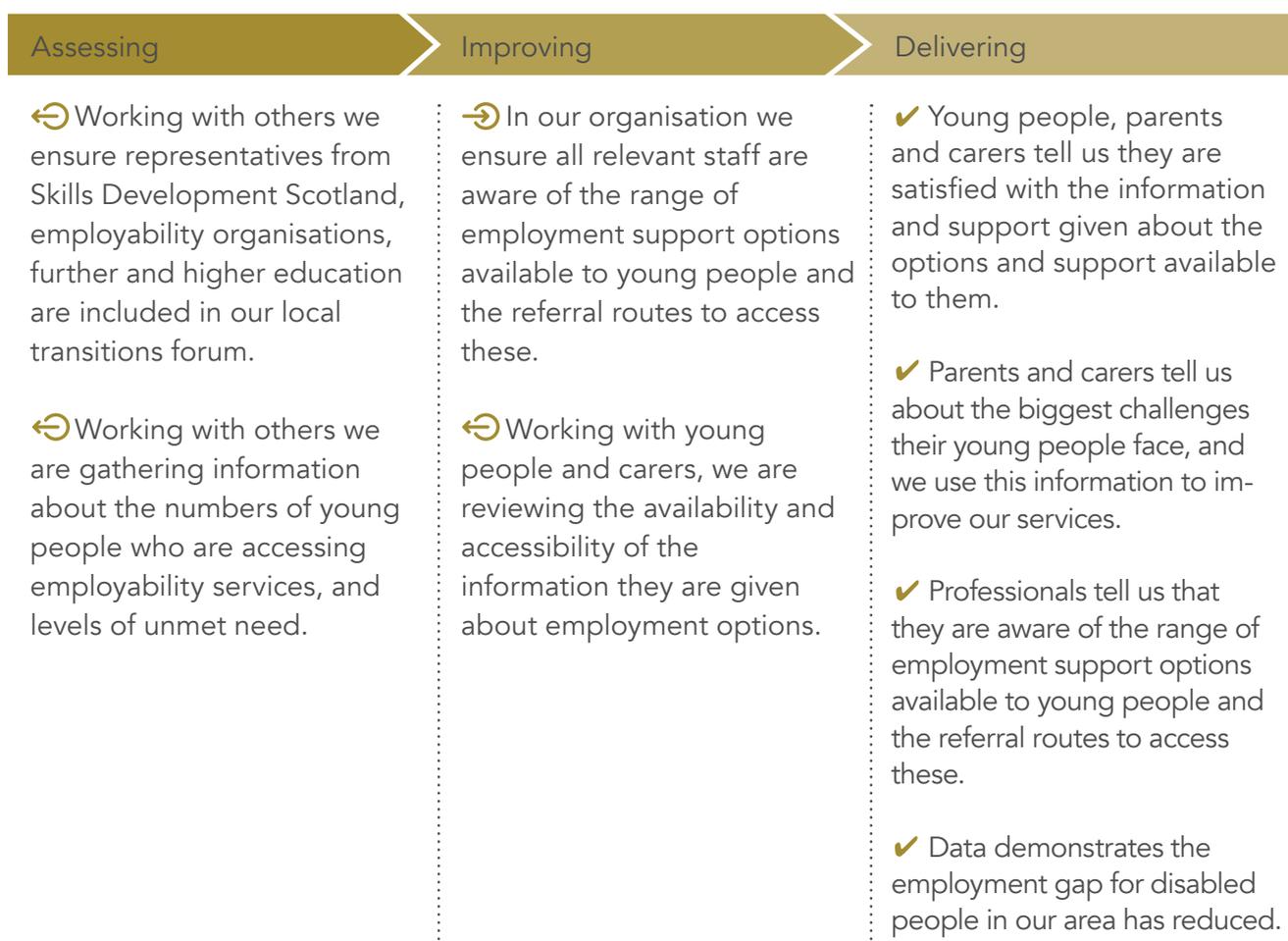
Indicator 4a: We have an understanding of the number of young people who require support and levels of unmet need



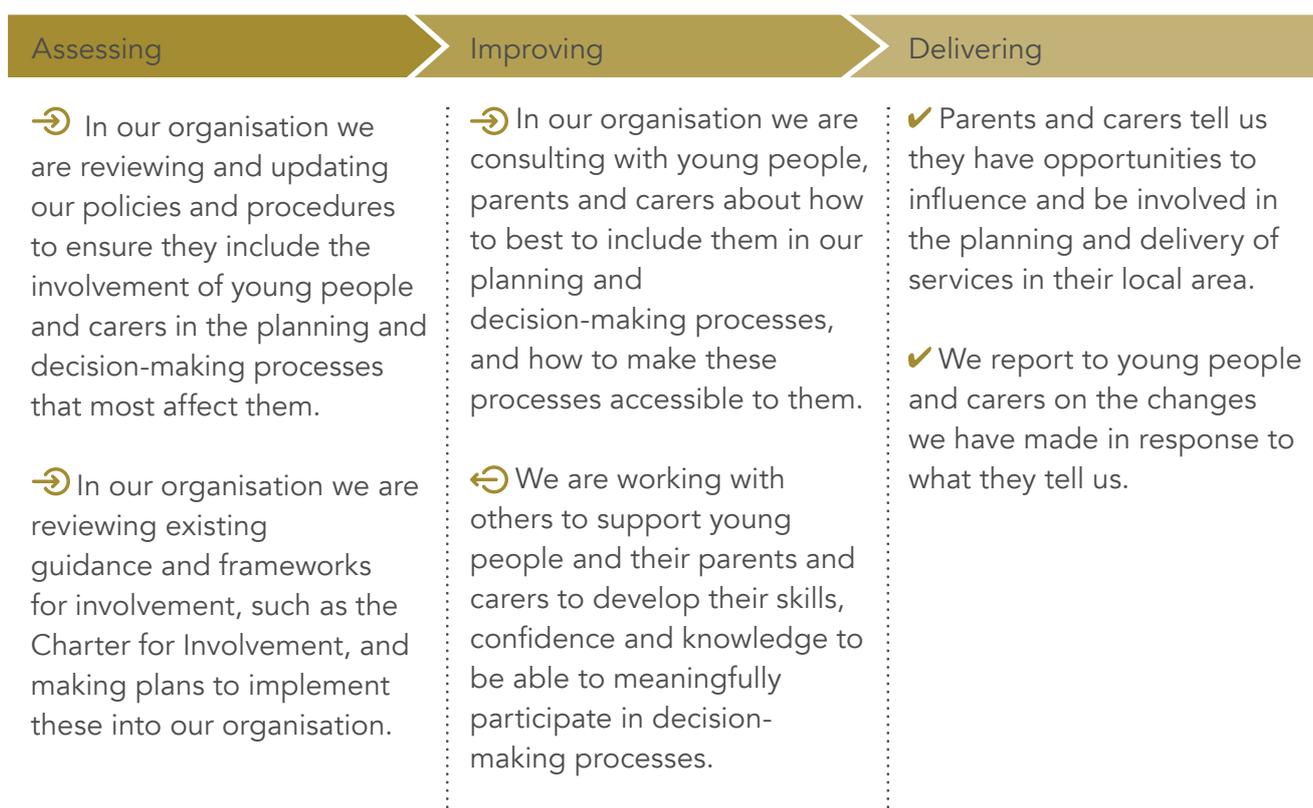
Indicator 4b: We provide support for those who do not meet eligibility criteria for funded social care support



Indicator 4b: continued



Indicator 4c: Our planning and decision-making is done in partnership with young people and their carers



Linking with the other Principles

There are many ways in which the Principles overlap, meaning they cannot be implemented in isolation and need to be addressed holistically. Below are some prompt questions to help you to identify how this Principle relates to the others.

- Are decisions relating to eligibility criteria made in sufficient time to allow for realistic planning to take place? (see Principle 3)
- Are decisions clearly communicated to all those involved, in particular young people and their carers? (see Principle 5)
- Are employability services invited to transitions planning meetings for young people who are considering entering into employment? (see Principle 1)

Evaluation Questions

We ask young people:

Scale: Select one of the options:



Yes



Not sure



No

- Do you feel excited about your future with no worries or concerns?
- Are you able to do things most important to you?
- Do you know what your options are for your future?
- Do you know what support you can get to make your dreams and goals a reality?

We ask parents and carers:

Rate the following statements using a scale of 1 – 5

(where 1 = strongly disagree and 5 = strongly agree)

- You are satisfied with the support your young person is receiving from others
- You have opportunities to influence and be involved in the planning and delivery of services in your local area
- You have the information you need about the options and support available to your young person
 - How could it be better? Select from the list below
 - Person centred planning
 - Open or distance learning
 - Local directory of services
 - Financial and/or legal advice
 - Social and leisure opportunities
 - Housing and accommodation
 - Employability/skills development
 - Other (please specify)
- My young person faces multiple challenges in their everyday life

- What are the biggest challenges your young person faces? Select from the list below
 - Accessing education
 - Finding employment
 - Budgeting/money management
 - Social relationships
 - Independent living skills (e.g. shopping, cooking, personal organisation)
 - Mobility
 - Health
 - Eating/nutrition
 - Transport
 - Housing
 - Anxiety/mental health
 - Gender identity
 - Other (please specify)
- I'm confident I know what could help my young person overcome the challenges they face
 - What would make these easier? Select from the list below
 - Transitions helpline
 - Professionals working in partnership with families/friends
 - More direct support
 - Other (please specify)

We ask professionals:

Rate the following statements using a scale of 1 – 5
(where 1 = strongly disagree and 5 = strongly agree)

- You are aware of the range of employment support options available to young people and the referral routes to access these.

Data Questions

- What is the average age a young person (who was assessed as having additional support needs while at school) receives adult social care support?
- What proportion of young people with additional support needs are assessed as eligible for adult social care services?
- What outcomes are young people achieving?
- How many young people have asked for support but have not received it? E.g. do not meet eligibility or are on a waiting list
- What variation in outcomes /unmet need is there between different groups of young people?

Resources:

Charter for Involvement

arcscotland.org.uk/resources/publications/charter-for-involvement/

A Fairer Scotland for Disabled People: Delivery Plan www.gov.scot/publications/fairer-scotland-disabled-people-delivery-plan-2021-united-nations-convention/

National Standards for Community Engagement www.scdc.org.uk/what/national-standards

'Developing the Young Workforce' (DYW) is Scotland's youth employment strategy and through DYW, the Scottish Government aims to reduce youth unemployment levels by 40% by 2021. www.gov.scot/publications/developing-young-workforce-fifth-annual-progress-report-2018-19/

Developing the Young Workforce: Career Education Standard (3-18)

www.education.gov.scot/Documents/dyw2-career-education-standard-0915.pdf

Youth Guarantee: No One Left Behind

www.gov.scot/publications/youth-guarantee-no-one-left-behind-initial-report/

Young Person's Guarantee youngpersonsguarantee.scot/

Scottish Co-Production Network www.coproductionscotland.org.uk/about/about/

Coming Home: A Report on Out-of-Area Placements and Delayed Discharge for People with Learning Disabilities and Complex Needs www.gov.scot/publications/coming-home-complex-care-needs-out-area-placements-report-2018/

Self-directed support strategy 2010-2020: Implementation Plan 2019-2021

www.gov.scot/publications/self-directed-support-strategy-2010-2020-implementation-plan-2019-21/pages/2/

Inclusive Justice: Co-producing Change: A practical guide to service user involvement in community justice cycj.org.uk/wp-content/uploads/2019/06/Weaver_Lightowler_Moodie-2019-_Inclusive_justice_Final.pdf

ILF Scotland Transition Fund ilf.scot/transition-fund/